

Prueba de funcionamiento del primer semestre  
Currículo académico funcional  
English Grade 6  
Listening Scripts

(Narrator): Listen to a short story about visiting the bank. You will answer questions 1 through 3 based on this story.

**(Pause 2 seconds.)**

(Boy): Today, we are at the bank. The bank is where people keep their money safe. Inside, we see tellers at their windows helping customers. Near the entrance, there are machines where people can get cash quickly. Banks help people save money and take out loans. It is important to learn how to use the bank and manage money.

**(Pause 2 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 2 seconds.)**

(Narrator): Look for question number 1. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Where does the story take place?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. school building
- B. grocery store
- C. bank office

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Look for question number 2. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Which question could be asked to learn more about banks?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. What is a teller?
- B. How is the customer?
- C. Where are the people?

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Look for question number 3. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Which question can be answered by the story?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. Who owns the bank?
- B. How do banks help people?
- C. Where is the nearest bank located?

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**